

TECHNOLOGY ENHANCED LEARNING POLICY

PREAMBLE

This policy covers Technology Enhanced Learning (TEL) at the Sydney College of Divinity.

DEFINITION

Technology Enhanced Learning refers to ‘any learning that occurs through the application of electronic communications and computer-based educational technology, combined with pedagogical principles and practices that are applicable to and tailored for this purpose. This might range from augmenting face-to-face teaching with TEL in a limited way, through ‘blended delivery’ (with a more equal mix of the two) to fully ‘online’ delivery’.¹

POLICY

The use of TEL within SCD Teaching Bodies operates within the same standards and framework governing all other aspects of our commitment to Excellence in Theological Education.

The *TEQSA Guidance Note* notes that the Higher Education Standards (2015) apply to all modes of delivery and:

The intent of the Standards is to ensure that TEL delivers high quality education, positive student experiences and credible qualifications, in the same way as other modes of delivery and participation.

In order to ensure the positive educational outcomes, the use of TEL should be part of a framework within which:

- No student is disadvantaged by its use;
- Interactions among students are encouraged outside of formal teaching;
- Units are designed from sound pedagogical principles consistent with learners and TEL;
- Adequate attention is devoted to ensuring academic integrity in every stage of the learning experience;
- Courteous and ethical behaviour is actively encouraged in online environments;
- Educators have sufficient expertise in the design and delivery of TEL and are actively engaged in professional development in TEL;
- Adequate support is provided at every stage of the student learning experience.

As with other areas, SCD Teaching Bodies must be committed to working towards best practice in TEL, utilising both the shared resources within and from beyond the SCD.

¹ TEQSA Guidance Note: Technology Enhanced Learning [Beta v 1.0 at 19 August 2016](#)

Items relating to the delivery of TEL will be reviewed during the regular quality audits of each Teaching Body, and as part of the SCD Institutional Academic Moderation.

Author(s), Latest (Role) and Previous	Peter Bolt (Academic Director) and Coursework Committee;
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