

RECOGNISING INSTITUTIONS POLICY AND PROCEDURES

Appendix B to Accreditation of Faculty Policy and Procedures

APPENDIX B: ACCREDITATION OF ACADEMIC STAFF FROM RECOGNISED INSTITUTIONS

Introduction

Academic staff from an institution recognised by the SCD may be accredited to teach within the SCD.

Recognition of institution

Nominations for recognition of institution by SCD will be submitted by an SCD teaching body to the Academic Director. The nomination will take the form of a one-page document that provides the following information: name of institution, history, courses offered, accreditation, academic staff (number and quality). The Academic Director will consider the nomination and recommend to the Coursework Committee for recognition by Academic Board.

Accreditation of Academic Staff from Recognised Institutions

Applications for accreditation of academic staff from recognised institutions will be submitted by an SCD teaching body to the Academic Director. It will be accompanied by proof of their status within the recognised institution and a statement that outlines the proposed activities of the applicant and their suitability to undertake these activities. The Academic Director will consider the nomination and recommend to the Coursework Committee for recognition by Academic Board.

Duration of Accreditation

Accredited staff from recognised institutions will be required to renew their accreditation by submitting a full curriculum vitae at the time of applications for accreditation with TEQSA.

Previous Practice

1. SCD Recognised Institutions

To date, SCD has recognised SEVEN institutions (with dates of recognition):

2012	September	Nazarene Theological College, Manchester, UK
2012	October	Mount Vernon Nazarene University, Ohio, USA
2013	May	Presbyterian College & Theological Seminary, Seoul, Korea
2015	April	Soongsil University, Seoul, Korea
2015	April	Chongshin University, Seoul, Korea
2015	May	Kosin University, Seoul, Korea
2016	Dec	Asbury Theological Seminary, Wilmore, Kentucky, USA

2. 2012 to June 2016

SCD previously recognised institutions with some clear and ongoing connection with an SCD Teaching Body, which supplied teachers on a regular basis. The ASC recommend to the AcB that an institution be recognized as equivalent for the purposes of the accreditation of Academic Faculty.¹

¹ Although Academic Board approval does not seem to have occurred for Mt Vernon University; or for PUTS.

On several occasions, the same ASC meeting deciding to recommend the recognition of an institution immediately accredited faculty from that institution:

- ASC Sept 2012 recommended to AcB Oct 2012, recognized Nazarene Theological College, Manchester; accredited Kent Brower as an Adjunct Faculty member of NTC Brisbane
- ASC Oct 2012 recommended to AcB that Mt Vernon Nazarene University be recognised and that E. LeBron Fairbanks be accredited as an Adjunct Faculty member of NTC Brisbane
- ASC May 2013 recommended to AcB that Presbyterian College & Theological Seminary, Seoul, be recognised and Yoon Bae Choi be accredited.

The ASC June 2015 asked that the Academic Director to add a list of universities with institutional recognition to the Faculty Register, which has been the practice since.

Since mid-2015 change of SCD committee structure, the ASC role in accreditation of faculty now rests with the Coursework Committee who reports accreditation decisions to the Academic Board.

To date, the Coursework committee has received two applications for institutional recognition in Dec 2016, and will receive another in April 2017.

3. June 2016: Self-accrediting Status

On June 23 2016, SCD received notification of the award of Self-Accrediting Authority. Now that SAA has been achieved, SCD is moving towards an application for recognition as an Australian University of Specialisation.

This changed nature of the SCD has a flow-on effect for recognising institutions as SCD equivalent.

At December 2016 meeting, Booth College applied for SCD to recognize Asbury Theological Seminary, Wilmore, Kentucky USA, and Booth University College, Winnipeg, Canada.

Whereas it was noted that both institutions were respectable, properly accredited institutions, with well-trained faculty,

- Asbury was recognised by SCD as an equivalent level institution, in terms of size, strength of faculty, history, and full range of awards including research doctorates. Faculty member Bryan Sims was immediately accredited for a unit of study.
- Booth University College, however, was not recognized as an equivalent level institution, whether in size of faculty or student body, but in particular because it does not offer research degrees or even its own postgraduate awards. Given SCD's change of status and commitment to Research-Led Learning and Teaching, this was regarded as a major impediment.

Summary

Thus, when policy and practice is examined, the overall principle could be stated that the SCD may recognise an established (NOOSR) institution, with full-scale academic programs including a research doctorate, which will be regularly supplying adjunct faculty to an SCD Teaching Body, as an equivalent institution for the purposes of faculty accreditation.

The procedure can be articulated as follows:

1. An SCD Teaching Body (through the Academic Dean or the Principal) recommends that such an institution be recognised for the purpose of faculty accreditation, with the proper written application as outlined in the policy.
2. This is presented to the Coursework Committee through the Academic Director, along with the Academic Director's recommendation.
3. If satisfied of the merits of the recognition, the Coursework Committee will recommend to the Academic Board that the institution be recognised.
4. The Academic Board approves the recognition.
5. The Institution is listed on the Faculty Register.
6. Immediately following recognition by the Coursework Committee, Faculty already appointed to the recognised institution can apply for accreditation as adjunct faculty for an SCD Teaching Body through an abbreviated application consisting only of:
 - a. proof of their status within the recognised institution; and
 - b. a statement of proposed activities of the applicant for SCD and their suitability to undertake these activities
7. In order to maintain currency of credentialing, however, in the regular cycle established by TEQSA review, faculty will be required to renew their accreditation by submitting a full CV.

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